JVPS, BNL

THE VALUABLE ORIENTATION OF CONNECTIVITY AN ENERGETIC SESSION BEGINS WITH A CREATIVE MINDSET

Heading Towards The Bright New Session

The heralding of the new session is an auspicious time for the Jai Vatikan family. It opens the gateway ushering each of us into the portals of the school with invigorated minds and bodies and envisaging new dreams and hopes. The Present Orientation letter will help you to explore the factors and situations that will definitely benefit you and your child in the successful journey of this important transition phase.

ROUTINES ARE FOREMOST

- Time management helps to lead a successful life. Motivate your child to set up a healthy routine so that child learns to prioritize various tasks and does not feel burdened.
- Set an appropriate sleeping and wake up time so that your child adjusts well with the new timings and is energetic and active during the school hours.
- Ensure that you provide fresh and adequate tiffin so that your child enjoys a healthy meal in school and does not feel uneasy during the school hours. The teachers would ensure that the child finishes his/her tiffin.
- Further, any issues regarding your child's eating habit could be informed to the class teacher.

TALK TO YOUR CHILD ABOUT THE SCHOOL

- Let your child share every activity being performed in the school on a regular basis. It will enhance the trust between you and your child.
- If your child feel hesitant in sharing, initiate the discussion yourself to make your child more expressive and open so that he/she can discuss and talk about all major concerns which he/she might otherwise be hesitant to.
- Create the feelings of positivity and good will in the child towards the school and the teachers.

DISCIPLINE- THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS

There is value of discipline in all walks of life. Whether at school or at home, in the office or in the factory, in the playground or in the battlefield, discipline is a necessity.

- Discipline is indispensable for all to live a successful and happy life.
- Discipline gives us an opportunity to learn from experience and grow.
- Lack of discipline would result in complete chaos and disorder, no peace and progress.

FOR PARENTS

• Plan the DISCIPLINE TECHNIQUES.

BRITISH

onal on in Schools

- Explain the technique and the reason of following it.
- Set your own example of disciplined conduct and behaviour for your children to follow.
- You will SEE a positive change in your child.

DISCIPLINE IS DOING WHAT YOU KNOW NEEDS TO BE DONE, EVEN WHEN YOU DON'T WANT TO DO IT.

E.g.: If it is a rule that the child must have limited access to electronic devices and gadgets then,

- Set the time
- Explain the benefits of minimum visual screen usage.
- Be firm that the child doesn't use visual screens more than the time allotted by you.













- **4** Be clear about the rules that you want your child to follow.
- **4** Schedule or establish rules for him/her to follow.
- 4 Paste the rules in his/her room or cupboard.

For E.g.: If you wish to make the child follow a time table then:

- Make a time table with the child's consent. Note- Ensure the Child's consent if you want it to be followed properly.
- Explain the benefits of following the time table.
- Paste it on the child's cupboard to follow.

4 Tell them about the after effects of indiscipline.

4 GIVE YOUR CHILD SMALL BUT INDIVIDUAL RESPONSIBILITIES.

For E.g.: If your wish is to make a child responsible then:

- Assign your child with small tasks related to home.
- Do not complain about minute mistakes; rather give small gifts on the successful completion of the tasks. (Appreciations work as wonder)
- Explain that his/her responsibility and duty is helping everyone at home.
- Lastly: Reward your child.... After all he/she is your child. But ensure that the rewards act as an effective source of appreciation and motivation for the child instead of pampering him/her.

FOR STUDENTS

4 Whatever you begin (as a point of honour) always finish it as it'll boost your confidence.

- Exercise to keep you fit, active and energies focused. Daily exercise will energize your soul, mind, body.
- 4 Dump excuses and try your level best in very effort.
- He honest to yourself and to others.
- 4 Nothing can be achieved by following SHORTCUTS.
- Create powerful habits, organised routines and humble behaviour.
 Study the habits and lives of great, famous and successful people. Get
- inspired from them.
 4 Try to be productive. Compete with yourself only. Try to achieve and do better than you did previously.

Lastly, remember, power, talent and force is inside all of us We need to rise up and shine Discipline is the only key to shine and succeed better.

Managing these few tips you can make this whole new school experience more exciting. Further, for intensifying fruitful and healthy bonding, it's important to stay connected with the school via School Pad and Broadcasting Whats App group and ensure your regularity for the chat sessions and PTMs. Regular feedbacks are always welcome.

INDIA

Wishing you a happy and delightful year ahead! Happy Parenting!! Happy Teaching!!

NITI Aavog

Jamions Barres

Ar. (Mrs.) Vanisha Bansal Chief Academic Advisor, JVPS

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JAI VATIKA PUBLIC SCHOOL

Syllabus Class XII (Science) 2021-2022



ENGLISH			NJ KAP		
		1. Flamingo:	English Reader by NCERT		
2. Vist		2. Vistas: Su	istas: Supplementary Reader by NCERT		
		1. BBC Com	npacta English Core		
			TERM 1		
April					
Flamingo:		ingo:	The Last Lesson		
	Vista	S:	The Third Level		
	Poetr	·y:	My Mother at Sixty Six		
	Read	ing:	Unseen Passage (factual, descriptive or literary)		
	Writin	ng:	Notice Writing		
May					
	Flami	ingo:	Lost Spring		
	Vista	s:	The Enemy		
	Poetr	·y:	An Elementary School Classroom in a Slum		
	Read	ing:	Unseen Passage (Discursive /Persuasive)		
	Writi	ng:	Classified Advertisement		
July					
	Flami	ingo:	Deep Water		
Reading		ing	Unseen Passage (Factual)		
Writing:		ng:	Letter to an Editor (giving suggestions or opinion on issues of public		
			interest)		
August					
	Poetr	ry:	Keeping Quiet		
	Writi	ng:	Letter to an Editor (giving suggestions or opinion on issues of public		
			interest), Article Writing		
September	Flami	ingo:	The Rattrap (Prose)		
			TERM II		
October					
	Vista		Should Wizard hit Mommy?		
	Poetr	-	A Thing of Beauty		
	Readi	ing	Unseen Passage (factual, descriptive or literary), Case based Unseen		
			(factual)		
	Writi	•	Formal & Informal Invitation Cards or the replies to Invitations		
November	-		ccording to CBSE prescription for Board Exams.)		
	Flami	•	Indigo (Prose)		
	Writi	-	Letter of Application for a Job, Report Writing		
December-	Vista	S:	On the Face of it		
			Evans Tries an O level		

Poet	ry: Aunt Jennifer's Tigers
Read	ling: Unseen Passage (Discursive /Persuasive)
January :	Revision
PHYSICS	
Prescribed Books:	1. Physics for Class XII, Part I & II, NCERT
Reference Book:	1. Pradeep's Fundamental Physics (Pradeep)
Lab Manual:	SP Laboratory Manual Physics.
0 m vil	Chapter 1. Floatric Charges and Fields
April	Chapter-1: Electric Charges and Fields
	Chapter-2: Electrostatic Potential and Capacitance
N 4	Chapter-3: Current Electricity
Мау	Chapter–4: Moving Charges and Magnetism
L.L.	Chapter–5: Magnetism and Matter
July	Chapter–6: Electromagnetic Induction
August	Chapter–7: Alternating Current
Experiments :	(Term-I)
1	. To determine resistance per cm of a given wire by plotting a graph for potential
2	difference versus current.
Ζ	. To find resistance of a given wire using meter bridge and hence determine the
	resistivity (specific resistance) of its material.
	Or To world, the laws of combination (conica) of register and wides
	To verify the laws of combination (series) of resistances using a meter bridge. Or
	To verify the laws of combination (parallel) of resistance using a meter bridge.
3	. To compare the EMF of two given primary cells using potentiometer.
	Or
	To determine the internal resistance of given primary cell using potentiometer.
4	. To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.
5	. To convert the given galvanometer (of known resistance and figure or merit) into
	an ammeter of (0-30mA) range and to verify the same.
	Or
	To convert the given galvanometer (of known resistance and figure of merit) into
	a voltmeter of (0-3V) range and to verify the same.
6	. To find the frequency of the A.C. mains with a Sonometer.
Activities :	
1	. To measure the resistance and impedance of an inductor with or without iron core
2	. To measure the resistance, voltage(A.C./D.C.), current(A.C.) and check continuity
	of a given circuit using multimeter.
3	. To assemble the household circuit comprising three bulbs, three (on/off)
	switches, a fuse and a power source.
4	. To assemble the components of a given electrical circuit.

		To study the variation in potential drop with length of a wire for a steady current. To draw the diagram of a given open circuit comprising at least a battery, resistor/rheostat, key, ammeter and voltmeter. Mark the components, which are not connected in proper order and correct the circuit and the circuit diagram.
		TERM II
September		Chapter–8: Electromagnetic Waves
		Chapter-9: Ray Optics and Optical Instruments
October		Chapter-9: Ray Optics and Optical Instruments (continued)
		Chapter-10: Wave Optics
		(Revision Term-I according to CBSE prescription for Board Exams.)
		Chapter-11: Dual Nature of Radiation and Matter
December		Chapter-12: Atoms
January		Chapter-13: Nuclei
		Chapter-14: Electronic Devices
Experiments :		(Term-II)
	1.	To find the focal length of a convex lens by plotting graphs between u and v or
	-	between 1/ u and 1/u.
	2.	To find the focal length of a convex mirror, using a convex lens.
		Or The late for the former late the second s
	2	To find the focal length of a concave lens, using a convex lens.
	3.	To determine angle of minimum deviation for a given prism by plotting a graph
	л	between angle of incidence and angle of deviation.
		To determine refractive index of a glass slab using a travelling microscope.
		To find refractive index of a liquid by using convex lens and plane mirror.
		To draw the I-V characteristic curve for a p-n junction in forward bias and reverse bias.
Activities :		
	1.	To identify a diode, an LED, a resistor and capacitor from a mixed collection of such items.
	2.	Use of multimeter to see the unidirectional flow of current in case of a diode and an
		LED & check whether a given electronic component (e.g. diode) is in working order.
	3.	To study effect of intensity of light (by varying distance of the source) on an LDR.
		To observe refraction and lateral deviation of a beam of light incident obliquely
		on a glass slab.
	5.	To observe polarization of light using two Polaroid's.
	6.	To observe diffraction of light due to a thin slits.
	7.	To study the nature and size of the image formed by a (i) Convex Lens (ii)
		Concave mirror, on a screen by using a candle and a screen (for different
		distances of the candle from the mirror).
	8.	To obtain a lens combination with the specified focal length by using two lenses
		from the given set of lenses.

<u>CHEMISTRY</u>			
Prescribed Books:	Chemistry TextbookPart I, II (NCERT)		
Reference Book	Modern ABC of Chemistry for Class XII by S.P Jauhar		
Lab Manual:	SP Laboratory Manual Chemistry.		
April	1. Solid State		
	2. Solutions		
Мау	3. P-Block Elements		
	4. Haloalkanes and Haloarenes		
July	5. Alcohols, Phenols and Ethers Surface Chemistry		
	6. Biomolecules		
August	Revision for Term I		
Practical (Term-I):	A. Volumetric analysis:-		
	Determination of concentration/ molarity of KMnO4 solution by titrating it		
	against a standard solution of:		
	i. Oxalic acid,		
	ii. Ferrous Ammonium Sulphate		
	B. Salt analysis:-		
	Determination of one cation and one anion in a given salt.		
	Cations- Pb ²⁺ ,Cu ²⁺ ,As ³⁺ ,Al ³⁺ ,Fe ³⁺ ,Mn ²⁺ ,Ni ²⁺ ,Zn ²⁺ ,Co ²⁺ ,Ca ²⁺ ,Sr ²⁺ ,Ba ²⁺ ,Mg ²⁺ ,NH ⁴⁺		
	Anions- (CO3) ²⁻ , S ²⁻ , NO ²⁻ , SO ₃ ²⁻ , SO ₄ ²⁻ , NO ⁻ , Cl ⁻ , Br ⁻ , l ⁻ , PO ₄ ³⁻ , C ₂ O ₂ ⁻ ,CH ₃ COO ⁻		
	C. Chromatography:-		
	i. Separation of pigments from extracts of leaves and flowers by paper		
	chromatography and determination of Rf values.		
	ii. Separation of constituents present in an inorganic mixture containing two		
	cations only		
	D. Characteristic tests of carbohydrates, fats and proteins in pure samples and their		
	detection in given foodstuffs.		
	TERM II		
September	7. Electrochemistry		
October	8. Chemical Kinetics		
	9. Surface Chemistry		
November	10. d- and f-Block Elements		
	(Revision Term-I according to CBSE prescription for Board Exams.)		
December	11. Coordination Compounds		
	12. Aldehydes, Ketones and Carboxylic Acid		
January	13. Amines		
Practical (Term-II):	E. Volumetric analysis:-		
	Determination of concentration/ molarity of KMnO4 solution by titrating it against a		
	standard solution of:		
	i. Oxalic acid,		
	ii. Ferrous Ammonium Sulphate		
	- F		

	F. Salt analysis:-
	Determination of one cation and one anion in a given salt.
	Cations- Pb ²⁺ ,Cu ²⁺ ,As ³⁺ ,Al ³⁺ ,Fe ³⁺ ,Mn ²⁺ ,Ni ²⁺ ,Zn ²⁺ ,Co ²⁺ ,Ca ²⁺ ,Sr ²⁺ ,Ba ²⁺ ,Mg ²⁺ ,NH ⁴⁺
	Anions- (CO3) ²⁻ , S ²⁻ , NO ²⁻ , SO ₃ ²⁻ , SO ₄ ²⁻ , NO ⁻ , Cl ⁻ , Br ⁻ , l ⁻ , PO ₄ ³⁻ , C ₂ O ₂ ⁻ ,CH ₃ COO ⁻
	G. Preparaton of double salt of ferrous ammonium sulphate or potash alum.
	H. Test for functional groups in organic compounds.
December	Revision of Complete Syllabus

BIOLOGY

Prescribed Bo Reference Bo Lab Manual:	ook: Modern a	1. Text book of Biology (NCERT) Modern abc by Dr. B. B. Arora& A.K. Sabarwal SP Laboratory Manual Biology.	
APRIL	Chapter 2	Sexual Reproduction in Flowering Plants	
	Chapter 3	Human Reproduction	
MAY	Chapter 4	Reproductive Health	
JULY	Chapter 5	Principles of Heredity and Variation	
AUGUST	Chapter 6	Molecular basis of Inheritance	

Practicals:

- 1. Prepare a temporary mount to observe pollen germination.
- Isolate DNA from available plant materials such as spinach, green pea seeds, papaya.
 B. Study/observation of the following (Spotting)
 - B.1 Flowers adapted to pollination by different agencies (wind, insects, birds).
 - B.2 Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice).
 - B.3 Meiosis in onion bud cell or grasshopper testis through permanent slides.
 - B.4 T.S. of blastula through permanent slides (Mammalian).
 - B.5 Prepared pedigree charts of any one of the genetic traits such as rolling of tongue, blood groups, ear lobes, widow's peak and colourblindness.

TERM-II

SEPTEMBER	Chapter 8	Chapter 8 Human Health & Diseases	
OCTOBER	Chapter 10	Microbes in Human Welfare	
	Chapter 11	Principles and Process of Biotechnology	
NOVEMBER	(Revision Term-I according to CBSE prescription for Board Exams.)		
DECEMBER	Chapter 12 Applications of Biotechnology in Health and Agriculture		
	Chapter 13	Organisms and Populations	
JANUARY	Chapter 15	Biodiversity and its Conservation	

Practicals

<u>TERM - II:</u>

- 1. Prepare a temporary mount of onion root tip to study mitosis.
- 2. Collect water from two different water bodies around you and study them for pH, clarity

and presence of any living organism

- 3. Collect and study soil from at least two different sites and study them for texture, moisture content, pH and water holding capacity. Correlate with the kinds of plants found in them.
- B. Study/observation of the following (Spotting)

B.6 Common disease - causing organisms like *Ascaris, Entamoeba, Plasmodium,* any fungus causing ringworm through permanent slides, models or virtual images. Comment on symptoms of diseases that they cause.

B.7 Two plants and two animals (models/virtual images) found in xeric conditions. Comment upon their morphological adaptations.

B.8 Two plants and two animals (models/virtual images) found in aquatic conditions. Comment upon their morphological adaptations.

MATHEMATICS

Prescribed Book: 1. Mathematics Textbook for Class XII-NCERT, Part I and Part II				
Reference Book: 2. Mo		dern /	dern ABC of Mathematics for Class XII	
Lab Manual: SP Lab		borato	ry Manual Mathematics.	
			TERM 1:	
April				
	Chapter 3	:	Matrices	
	Chapter 4	:	Determinants	
May				
	Chapter 1	:	Relation and Functions	
	Chapter 2	:	Inverse Trigonometric function	
July				
	Chapter 5	:	Continuity and Differentiability	
August	Chapter 6	:	Application of Derivatives	
September	Chapter 12	:	TERM-II Linear Programming	
September	•	:	Probability	
October	Chapter 7	:	Integral	
November	•	-	ccording to CBSE prescription for Board Exams.)	
	Chapter 8	:	Application of Integrals	
December	Chapter 10	:	Vector	
January	Chapter 9	:	Differential Equation	
February	Chapter 11	:	Three Dimensional Geometry	
PHYSICAL ED	UCATION			
Prescribed B	ook:	A Co	mplete Book of Physical Education (SP)	
		Lab Manual A Complete Book of Physical Education (SP)		
			Practical(SP)	
April:		1. Pla	1. Planning in Sports	
		•	oorts and Nutrition	
May:		5. Cł	5. Children and Women in Sports in Sports	

	6. Test and measurement in Sports	
July :	8. Biomechanics and Sports	
Practical:	i) Project File (About one sport of choice)	
	ii) Demonstration of fitness activity	
	iii) Viva	
August	3. Yoga and Lifestyle	
	4. Physical Education and Sports for CWSN	
September:	Practical File (HPE)	
October:	7. Physiology & Injuries in Sports	
	9. Psychology and Sports	
Practical:	i) Project File (Yoga and General Motor fitness test)	
November:	(Revision Term-I according to CBSE prescription for Board Exams.)	
	i) Demonstration of fitness activity/Yoga	
	ii) Viva	
December:	10. Training in Sports	



JAI VATIKA PUBLIC SCHOOL

Co. Edu. Sen. Sec. CBSE School Class XII Unit Test II (2021-22)



Written Exams

Date	Med./Non Med.	Commerce	Arts
15-Nov-2021	English	English	English
16-Nov-2021	Physics	Accounts	Political Science
17- Nov-2021	Physical Education	Physical Education	Physical Education
18- Nov-2021	Mathematics	Mathematics (Additional)	Mathematics (Additional)
20- Nov -2021			Punjabi
22- Nov -2021	Biology	Business Studies	History
23- Nov -2021	Chemistry	Economics	Economics

Important Instructions:-

- 1. Timings of school during exams will be from 8:20a.m to 11:15 a.m.
- 2. Regular compulsory classes will start from 25thNovember, 2021 (Thursday).
- PTM and Result declaration will be held on 4th Dec, 2021 (Saturday). The timings for PTM will be 9.00 a.m. to 11.00 a.m. Please adhere to the time strictly. The result will be handed over to the Parents only.

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JAI VATIKA PUBLIC SCHOOL

Co. Edu. Sen. Sec. CBSE School

Class- XII Pre-Board Exam(2022)



<u>Date</u>	<u>Med./Non Med.</u>	<u>Commerce</u>	<u>Arts</u>
10-Jan-2022	Physical Education	Physical Education	Physical Education
(Monday)	(Written & Practical)	(Written & Practical)	(Written & Practical)
12-Jan-2022	Chemistry	Economics	Economics
(Wednesday)	(Written & Practical)	(Written & Practical)	(Written & Practical)
14-Jan-2022	Physics	B. Studies	Political Science
(Friday)	(Written & Practical)	(Written & Practical)	
17-Jan-2022 (Monday)	English	English	English
20-Jan-2022	Mathematics	Mathematics	Mathematics
(Thursday)	(Written & Practical)	(Additional)	(Additional)
22-Jan-2022 (Saturday)			History
24-Jan-2022 (Monday)			Punjabi

Important Instructions:-

- For your convenience, we would like to inform you well in advance that all fee dues must be cleared latest by Wednesday, 5th January 2022, failing which the student will not be issued admit card and student will be debarred from appearing for the exams. (Please ignore if fees already paid.)
- 2. Student need not come to the school, during preparatory leaves.
- 3. The school timing during exam days will be 8:20 am to 1:20 pm.
- 4. Regular classes will start from 25th January, 2022 (Tuesday)
- PTM and Result declaration will be held on 29th January, 2022 (Saturday). The timings for PTM will be 9.00 am to 11.00 am. Please adhere to the time strictly. The result will be handed over to the Parents only.
- Preparatory leaves for board exams for class XII students starts from 14thFebruary, 2022 (Monday) onwards.



<u>JVPS, BNL</u> <u>Holidays Calendar (2021-22)</u>



Day	Date	Holiday	
Friday	2 nd April 2021	Good Friday	
Wednesday	14 th April 2021	Vaisakhi/B.R Ambedkar Jayanti	
Wednesday	21st April 2021	Ram Navmi	
Sunday	25 th April 2021	Mahavir Jayanti	
Wednesday	12 th May 2021	Eid-ul-Fitr	
1 st June-3 rd July	Summer Vacation, Schoo	l Re-opens on 5 th July 2021 (Monday)	
Tuesday	20 th July 2021	Eid-Al-Adha (Bakrid)	
Sunday	15 th August 2021	Independence day	
Sunday	22 nd August 2021	Raksha Bandhan	
Monday	30 th August 2021	Janmashtmi	
Sunday	12 th September 2021	Saraghari Shaheeds'Day	
Saturday	2 nd October 2021	Gandhi Jayanti	
Thursday	7 th October 2021	Aggarsain Jayanti	
Thursday	14 th October 2021	Dussehra	
Wednesday	20 th October 2021	Maharishi Valmiki Birthday	
Wednesday - Friday	3 rd – 5 th November 2021	Diwali/Vishkarma Day	
Friday	19 November 2021	Guru Nanak Dev ji Birthday	
Wednesday	24 th November 2021	Martyrdom day of Shri Guru Teg Bahadur Ji	
25 th December- 1 st January	Winter Vacation, School Re-opens on 3 rd Jan, 2022 (Monday)		
Wednesday	19 th January 2022	Thikriwala Diwas	
Wednesday	26 th January 2022	Republic Day	
Wednesday	16 th February 2022	Guru Ravidas Jayanti	
Tuesday	1 st March 2022	Maha Shivaratri	
Friday	18 th March 2022	Holi	



JVPS, BNL

(Co-Educational, Senior Secondary, Affiliated to CBSE New Delhi)



Leave Rules for Students

For Regular School Days:

- 1. No leave of absence is granted except on prior **Leave Form/Application**duly signed by the Parents/Guardians. Such an application must be supported by a valid reason.
- 2. Keep the LeaveForm attached in syllabus booklet safely with you, get the Xerox Copy of it, fill it and send it to school whenever leave is required.
- 3. No telephone call will be considered for the grant of leave. Only written **Application/Leave** Form will be accepted.
- 4. In case of absence without leave, the student on returning to school must produce the Leave Form duly signed by the Parent/Guardian. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness permitting her/him to attend school.
- 5. In case a student remains absent from school for more than 10 days, without any information, his/her name will be stuck off the rolls. Re-admission, if granted, may be done on the payment of a re-admission fee.
- 6. Parents will be responsible for completing the work during the leave days.
- 7. Students will not be allowed to leave school before the dispersal time (Short Leave), except in case of emergency. A prior written permission (Gate Pass) from the Principal should be obtained by the Parents/Guardians for the same.

For Examination Days:

- Students absent from an examination for any reason will not be re-examined, and those absent from an examination without valid, grave and genuine reasons will be considered as Absent Only. In case of illness, a medical certificate issued by a competent authority will have to be produced.
- 2. Absentees in Periodic or Terms will not be eligible for A1 Holders Rank.
- 3. No student will be allowed to take the examination till all her/his school dues have been paid in full.
- 4. No student is generally eligible to appear in the Second Terminal Examination unless he/she has attended at least 85% of the actual teaching/working days in the academic session as per the school calendar.
- 5. During exam days no student will be allowed to leave school before the dispersal time.

Note:

- Best Periodic Test marks(out of 2 Periodic) will be considered in each Term Result, if a student is absent in either of the periodic, the other one will be considered as the Best One.
- If he/she remains absent in both periodic tests then he/she will be marked as absent in the report card.
- For Term Exam Absentee will be marked as absent. (No oral, written or practical exam will be conducted again.)

<u>Leave Application Form</u>	<u>orm</u>	<u>Leave Application Form</u>	
То		To	
The Principal		The Principal	
Jai Vatika Public School		Jai Vatika Public School	
Barnala		Barnala	
I, Mother/Father/Guardian	rdian of	I,Mother/Father/Guardian of	
(Student's Name) of Class section	studying under	(Student's Name) of Class section s	studying under
Admission No request you to gra	grant him/her leave for	Admission No request you to grant him/her leave	er leave for
day(s) and commit that my ward will be responsibl	l will be responsible for	day(s) and commit that my ward will be responsible for	esponsible for
covering the work done in school during leave(s).		covering the work done in school during leave(s).	
Reason:		Reason:	
Date of leave(s): to		Date of leave(s): to	
Parent's /Guardian's Signature	Class In- Charge	Parent's /Guardian's Class In- Charge Signature	Charge
(Sanctioned/Not Sanctioned)	Principal	(Sanctioned/Not Sanctioned)	Principal